

Local studies as a facility of the learners' patriotic education in different educational communities during the course of the French language

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Abstract

© 2016 Kasimova and Bazhenova. The significance of the problem is determined by the requirement of the modern society in the education of spiritually-moral, social-active, patriotically-oriental person. The aim of the article is to find out the possibilities of the local studies in the patriotic education of learners in the course of the French language. The main approach of the topic's research is a personal pragmatist strategy that allows considering the learner as an active doer of the patriotic values. This article includes the possibilities of applying local studies information in the course of the foreign language, the aids of the patriotic educational arrangements, the difficulties of the local studies using in the course of the French language, the reasoning of its phase-gate learning. The information of the article can be useful for teachers and lecturers of the French language for writing textbooks, study guides in French to prepare lectures, seminars, and special courses of study French Teaching Methodology and also in practice of the teaching French language in the general education institution and in the Institution of Higher Education.

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Keywords

Federal state education standards, French language, Local studies, Patriotic upbringing